

## PHIL 1017: Tutorial, Spring Term 2015

Tutor: Dan Guillery

### Purpose and structure of tutorials

In this course you will be taught in small groups of four students and each session will be devoted to discussing an essay you have written on the week's reading. The aim is to have the opportunity that you are less likely to have in other UCL courses for small-group discussion and essay-writing practice with detailed feedback.

Each student will write two essays during the course. You will each be assigned two weeks in which you will be writing, and so each week one person will have written an essay which will then be read out and discussed in the tutorial.

If you are not writing in some week, you should still do the reading and come to the session prepared with notes, in order to be able to participate in the discussion.

These essays should be up to 1500 words long, and should be sent to me by, latest, 5pm the day before the session (i.e. Sunday night). You should also bring 5 printed copies of your essay to the session, one for you to read from, and the others to be circulated among the group. If you think you will have difficulty getting these printed, you are welcome to ask me to get them printed when you send me your essay.

Part of the purpose of this course is to have practice writing philosophical essays with feedback, so if you have any questions about how to write a good essay, do bring them up in the sessions. To a fair extent, it will be up to the group to orient discussion.

For the last session, everyone will write a detailed essay *plan* and we will discuss as a group your approaches to answering the question.

Essay questions for each week will be set at the session of the previous week.

### Assessment

Assessment will be by one 2000 word essay, to be handed in at the beginning of next term, as with other course essays for philosophy modules. This is expected (though not required) to be a worked-up and improved version of one of your tutorial essays from the term. If you would prefer to write on a topic from a week other than one of those you wrote on, you are free to do so (answering the question that was set for that week).

### Readings

The plan for this term is to focus on one topic, that of political freedom, and to read a number of seminal papers that give differing treatments of this topic. All but one of the readings for this term can be found in one or both of two collections: David Miller (ed.) *The Liberty Reader* (2006, Edinburgh University Press) (there is an earlier version of this, which contains most, but not all, of the same papers) and Ian Carter, Matthew H. Kramer and Hillel Steiner (eds.) *Freedom: A Philosophical Anthology* (2007, Blackwell). So if you feel like it, it could be useful to buy a copy of one or both of these. If you would like to buy one but not both, probably the best to go for is the Carter, Kramer and Steiner (CKS below). In some cases, these collections have edited selections from the

papers and books we will be reading, giving you the most important parts and saving you from reading the whole of a long paper. However, there is no obligation to buy anything. Some copies of both of these books are available in the UCL library (and also maybe in Senate House). I will also provide full references for the original versions of all of the readings, none of which should be hard to find (in the library or in online versions in the case of books, or online, accessible through UCL Explore in the case of journal articles). Sometimes, where it is easy for me to do so, I will post pdfs of readings on the moodle page.

The weekly readings are as follows:

- Week 2. Thomas Hobbes (1651) *Leviathan* ch. IV, s. 2; ch. XXI, s. 1,5 & 6 (**selection 1 in CKS**)  
Jean-Jacques Rousseau (1752) *The Social Contract (Du Contrat Social)* book 1 ch.6; book 4 ch. 2 (**selection 3 in CKS**)  
Isaiah Berlin (1969) 'Two Concepts of Liberty' esp. sections 1,2 and 5, printed in Berlin *Liberty* (2002, Oxford University Press) (**selection 10 in CKS, also in M**)
- Week 3 Gerald C. MacCallum, Jr. (1967) 'Negative and Positive Freedom' *Philosophical Review* 76: 312-34 (**selection 12 in CKS, also in M**)  
Quentin Skinner (2002) 'A Third Concept of Liberty' *Proceedings of the British Academy* 117: 237-68 (**included in M**)
- Week 4 G. A. Cohen (2001) 'Freedom and Money' *Revista Argentina de Teoria Juridica* 2: 1-32; printed in G. A. Cohen (ed. Michael Otsuka) *On the Currency of Egalitarian Justice and Other Essays in Political Philosophy* (2011, Princeton University Press)
- Week 5 Hillel Steiner (1974-5) 'Individual Liberty' *Proceedings of the Aristotelian Society* 75: 33-50 (**included in M**)
- Reading Week
- Week 6 Charles Taylor (1979) 'What's Wrong with Negative Liberty?' in A. Ryan (ed.) *The Idea of Freedom* (1979, Oxford University Press) (**selection 30 in CKS, also in M**)
- Week 7 Philip Pettit (1997) *Republicanism* ch. 2, s. 1 (1997, Oxford University Press) (**selection 21 in CKS**)
- Week 8 David Miller (1983) 'Constraints on Freedom' *Ethics* 94: 66-85 (**selection 40 in CKS**)  
Felix E. Oppenheim (1985) "'Constraints on Freedom" as a Descriptive Concept' *Ethics* 95: 305-9 (**selection 41 in CKS**)
- Week 9 G. A. Cohen 'Capitalism, Freedom, and the Proletariat' **in M** (1991 edition as well as 2006)  
Serena Olsaretti (2004) *Liberty, Desert, and the Market* pp. 138-50 (2004, Cambridge University Press) (**selection 56 in CKS**)
- Week 10 John Stuart Mill (1859) *On Liberty* in his (ed. John Gray) *On Liberty and Other Essays* (1991, Oxford University Press) pp. 8-9; 13-19; 62-6 (**selections 69 and 70 in CKS**)  
Ian Carter (1999) *A Measure of Freedom* (1999, Oxford University Press) pp. 11, 18-20, 32-4, 44, 45-7, 50-2 (**selection 80 in CKS**)